Driver Diagram

Secondary Drivers

or tested to deliver the drivers

Analyse current supply including the quality and diversity of the workforce

Anticipate future demand

Track the success and sustainability of current routes into the profession

Provide detailed analysis of trends of particular groups to expand diversity

Analyse current spending on qualifications to ensure best use of resource

Gather and analyse data on barriers to expanding the workforce

Record movement across the workforce to anticipate future trends

Develop promotional materials and approaches Develop and maintain a collaborative, on-going communications strategy

Maximise and publicise employability options in SIMD 1&2

Collaborate with a range of partners to plot current qualification routes

Collaborate to diversify the number of routes into ELC to attract higher numbers to the profession to include distance learning, out of hours training and work based training in response to need.

Align work with the DYW agenda (incl links with schools)

Establish links with Community and Family Learning to agree shared approaches for those seeking supported routes into the profession

Undertake and respond to regular training needs analysis across workforce by providing ongoing CPD opportunities

Develop strategy for funding of qualifications and professional development opportunities

Aim

The Early Learning and **Childcare Academy** will develop a high quality Early Learning and Childcare (ELC) Workforce to ensure we can deliver our vision for ELC including expansion by 2020

Promotion of Early Learning and Childcare as a career option

Primary Drivers

Collect, collate and

use data to inform

workforce

priorities

development

Family of Measures:

Develop qualification routes and professional development opportunities

Actions to be taken

Establish a Data workstream to explore the extent to which we are able to gather and analyse data in relation to the secondary drivers.

Establish a Communications Workstream to: assess current promotional material used, develop a communication strategy and range of tools (including a visual tool to communication the qualifications pathway), evaluate the impact of the approaches taken. Identify key stakeholders who have a role in the promotion of ELC and ensure they have access to appropriate materials & tools.

Establish a Workforce Development Workstream to: review effectiveness of current qualification routes, identify gaps and solutions. Analyse training needs of current & future workforce. Develop qualification pathways & a CPD programme to respond to workforce needs. Review and develop funding strategy for qualifications and CPD programme.